

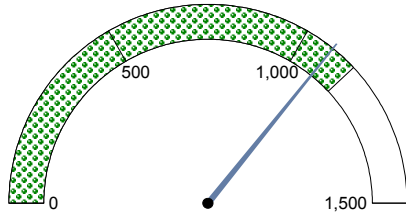
WYANDOTTE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



WYANDOTTE PUBLIC SCHOOLS
has a Total API of 1074

The scale for API scores ranges from
0-1500 with 1138 as the current state
average for regular education students.

**No Child Left Behind Act Statewide
Performance Benchmarks for 2010-2011:**
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: (98.2%)

***Graduation 4 year 2010:** 1465 (98.2%)

Attendance: 1176 (95.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	999 CI	1051 SH	100	99	100
Male	979 CI	956 SH	100	99	100
Female	1022 CI	1160	100	100	100
Black	****	****	****	****	****
Amer. Indian	1070 CI	1101	100	100	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	100
White	900	1005 SH	100	100	100
Other	****	****	****	****	100
Econ. Disadv.	899	938 SH	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	929 CI	816 SH	100	98	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	****
Regular Education Students					
Regular Education	1012 CI	1099	100	100	100

WYANDOTTE PUBLIC SCHOOLS

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Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	72.8%	27.1%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	100.0%	0.0%	164	164

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

WYANDOTTE PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

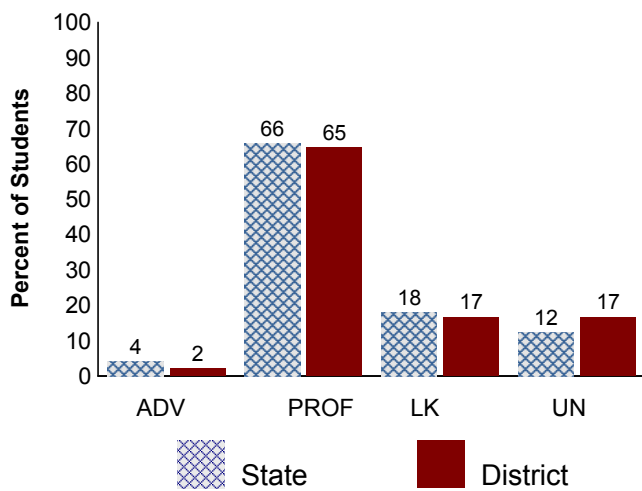
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

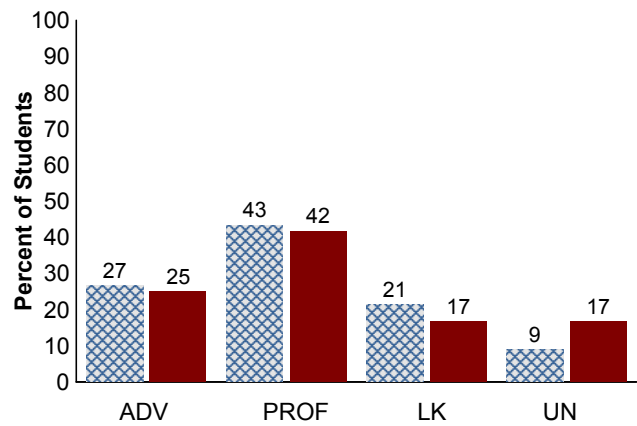
State and District Reading Results

All Students Tested



State and District Math Results

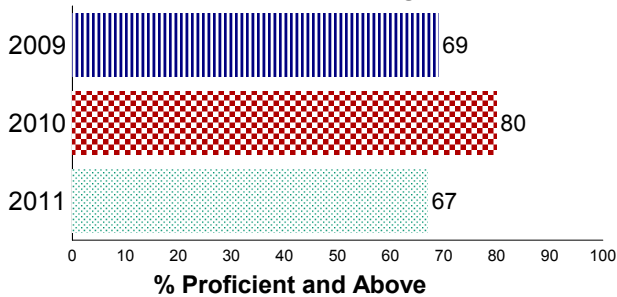
All Students Tested



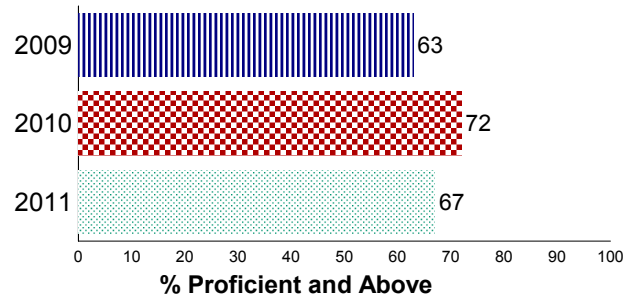
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WYANDOTTE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 3

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	***	***	***	***	1	***	***	***	***
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	48	2	65	17	17	48	25	42	17	17
Amer. Indian	22	5	59	23	14	22	27	46	18	9
Black	2	***	***	***	***	2	***	***	***	***
Hispanic	1	***	***	***	***	1	***	***	***	***
White	23	0	70	9	22	23	26	30	17	26
Female	26	0	58	23	19	26	15	39	27	19
Male	22	5	73	9	14	22	36	46	5	14
Econ. Disadv.	36	0	58	19	22	36	14	42	22	22
IEP Accom.	6	0	50	17	33	6	0	67	17	17
Regular Education	42	2	67	17	14	42	29	38	17	17
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	4	***	***	***	***	4	***	***	***	***

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

*** Missing data or data involving small numbers

WYANDOTTE PUBLIC SCHOOLS

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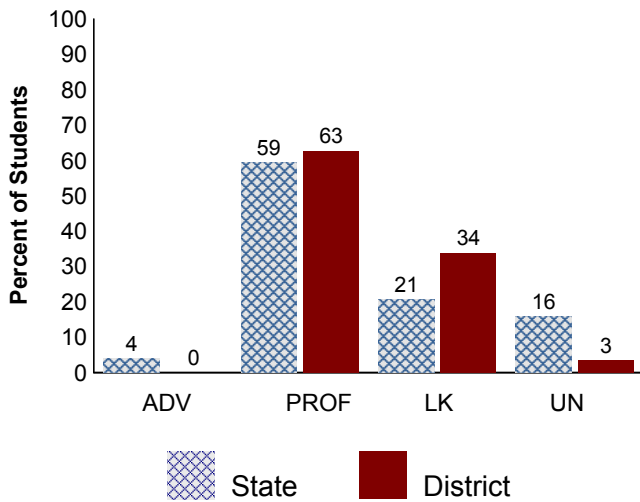
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

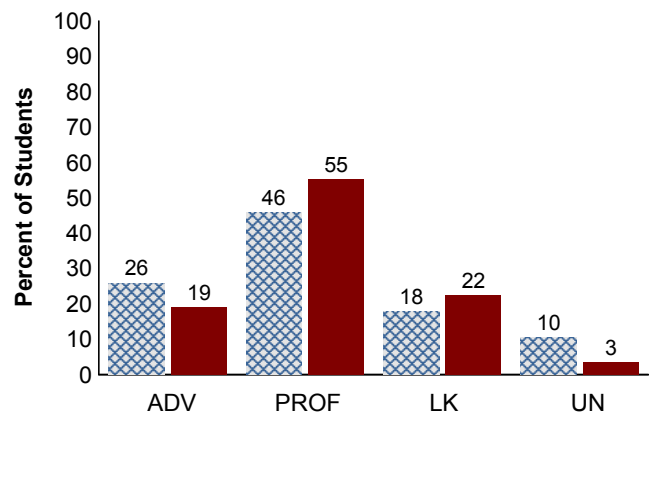
State and District Reading Results

All Students Tested



State and District Math Results

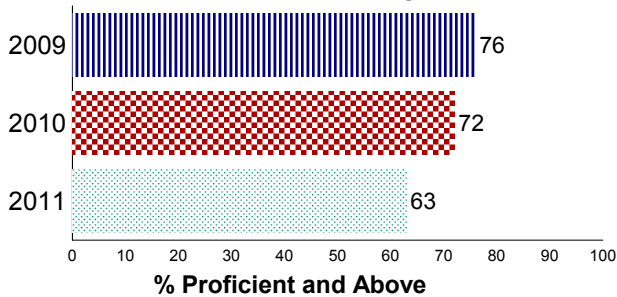
All Students Tested



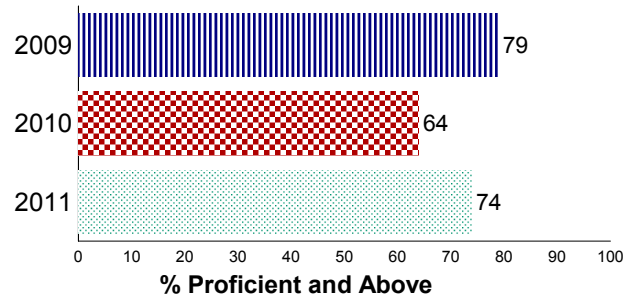
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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WYANDOTTE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	59	0	63	34	3	58	19	55	22	3
Amer. Indian	27	0	67	26	7	27	30	56	11	4
Asian	2	****	****	****	****	2	****	****	****	****
White	30	0	63	37	0	29	10	52	35	3
Female	32	0	63	34	3	31	19	48	26	7
Male	27	0	63	33	4	27	19	63	19	0
Econ. Disadv.	29	0	48	45	7	28	4	50	39	7
IEP w/o Accom.	3	****	****	****	****	2	****	****	****	****
IEP Accom.	6	0	33	67	0	6	17	67	17	0
Regular Education	50	0	66	30	4	50	20	54	22	4
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	5	20	40	40	0	6	17	67	0	17

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WYANDOTTE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

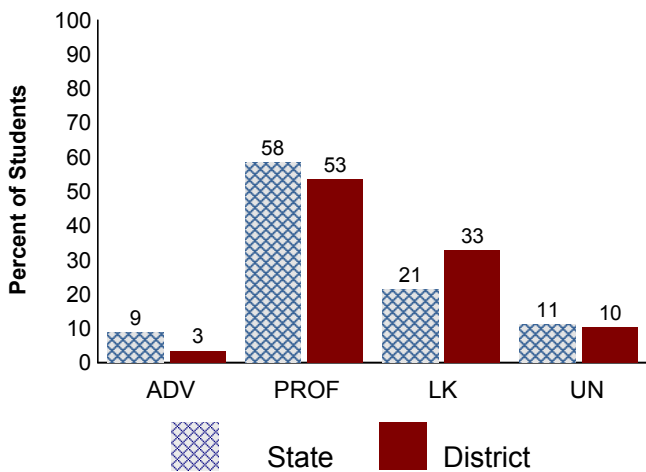
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

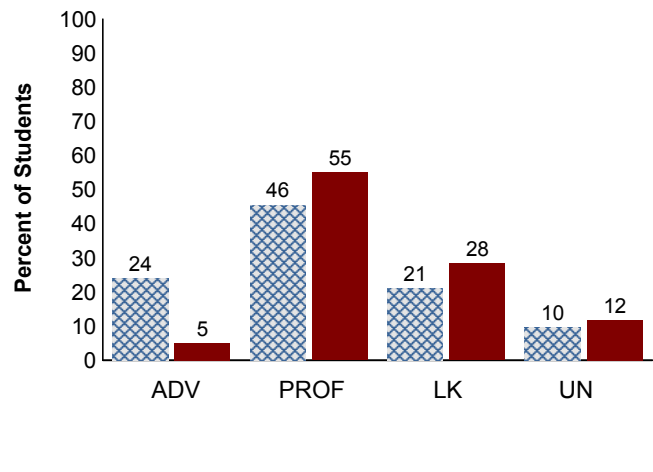
State and District Reading Results

All Students Tested



State and District Math Results

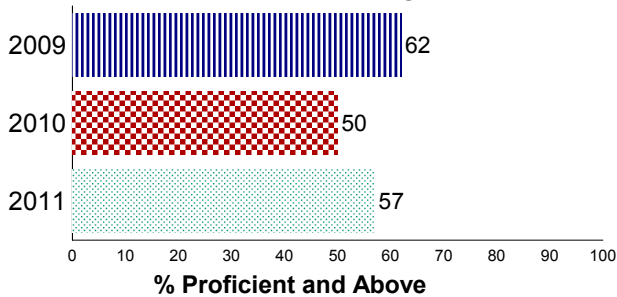
All Students Tested



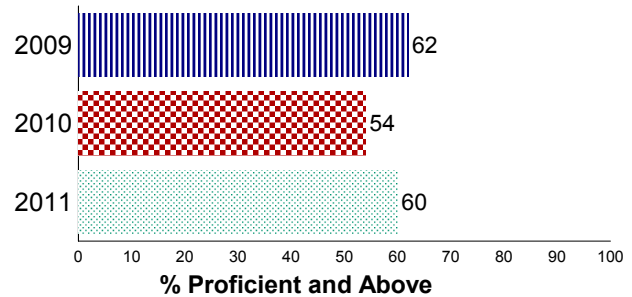
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WYANDOTTE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 5

District Results



The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	58	3	53	33	10	60	5	55	28	12
Amer. Indian	34	6	53	29	12	34	6	56	24	15
Asian	1	****	****	****	****	1	****	****	****	****
Hispanic	4	****	****	****	****	5	0	80	20	0
White	18	0	50	39	11	19	5	47	37	11
Other	1	****	****	****	****	1	****	****	****	****
Female	26	4	58	31	8	26	8	58	27	8
Male	32	3	50	34	13	34	3	53	29	15
Econ. Disadv.	39	0	49	39	13	41	2	51	34	12
IEP w/o Accom.	5	0	20	60	20	5	0	60	0	40
IEP Accom.	1	****	****	****	****	3	****	****	****	****
Regular Education	52	4	58	29	10	52	6	56	29	10
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	3	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WYANDOTTE PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

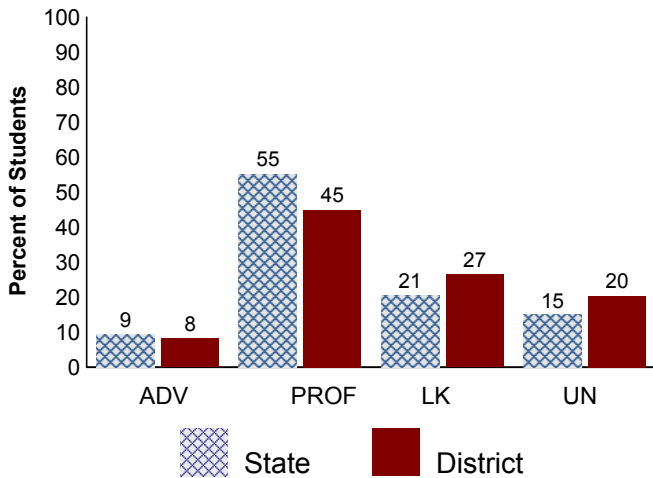
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

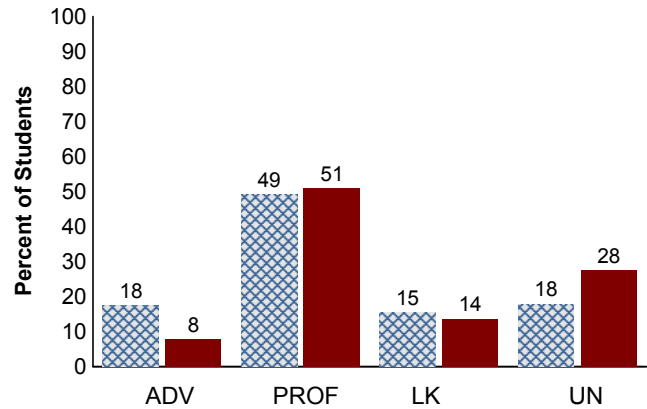
State and District Reading Results

All Students Tested



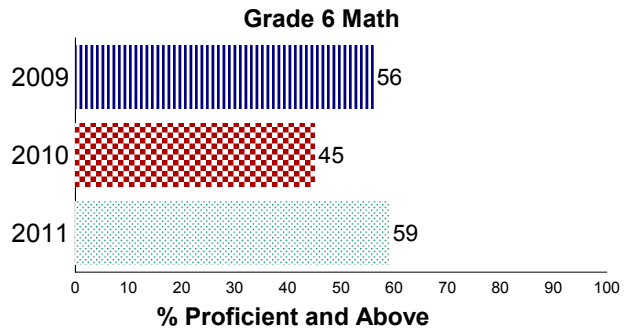
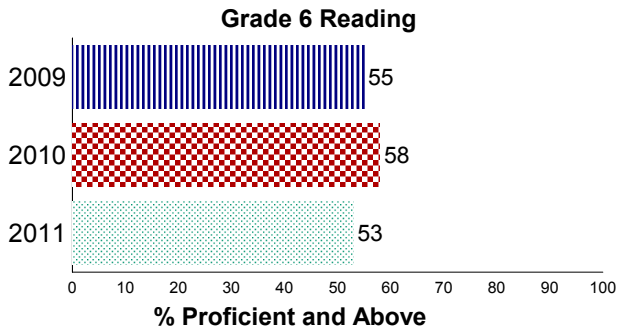
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WYANDOTTE PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

Grade 6

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	49	8	45	27	20	51	8	51	14	28
Amer. Indian	19	16	37	32	16	19	16	58	5	21
Hispanic	1	****	****	****	****	1	****	****	****	****
White	29	3	52	24	21	31	3	48	16	32
Female	18	17	50	17	17	18	11	56	11	22
Male	31	3	42	32	23	33	6	49	15	30
Econ. Disadv.	26	8	31	35	27	26	4	46	15	35
IEP Accom.	1	****	****	****	****	3	****	****	****	****
Regular Education	48	8	46	25	21	48	8	54	13	25
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	4	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WYANDOTTE PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

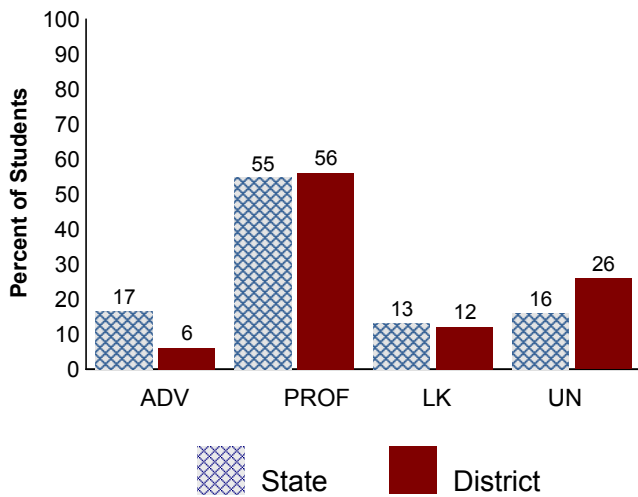
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

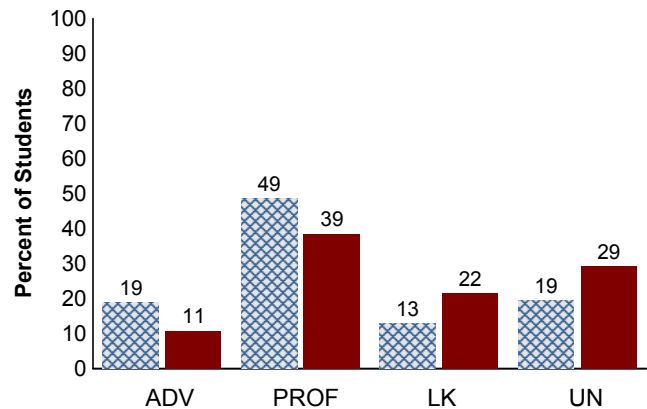
State and District Reading Results

All Students Tested



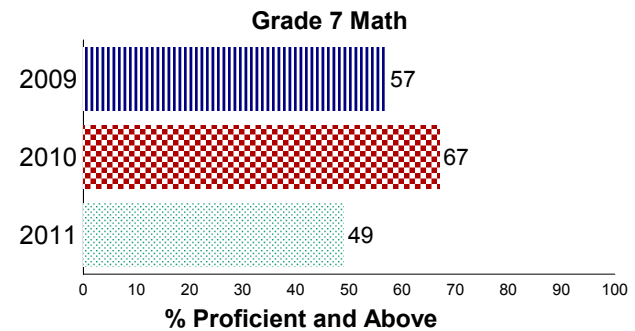
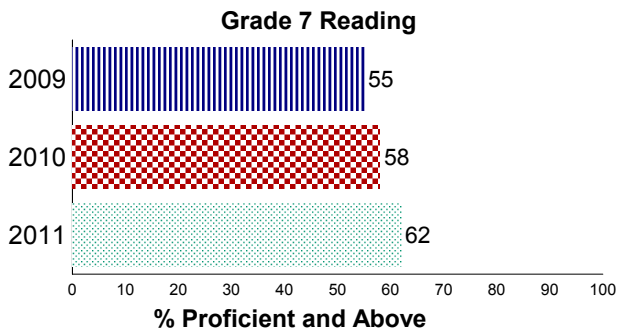
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WYANDOTTE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Grade 7

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	66	6	56	12	26	65	11	39	22	29
Amer. Indian	31	3	74	7	16	31	19	36	26	19
Hispanic	3	****	****	****	****	3	****	****	****	****
White	32	9	38	16	38	31	3	39	19	39
Female	35	9	60	14	17	34	9	38	29	24
Male	31	3	52	10	36	31	13	39	13	36
Econ. Disadv.	41	2	49	15	34	40	5	38	23	35
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Regular Education	62	7	57	13	24	62	11	37	23	29
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.		****	****	****	****	5	0	20	80	0
IEP Accom.	8	38	13	50	0	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WYANDOTTE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

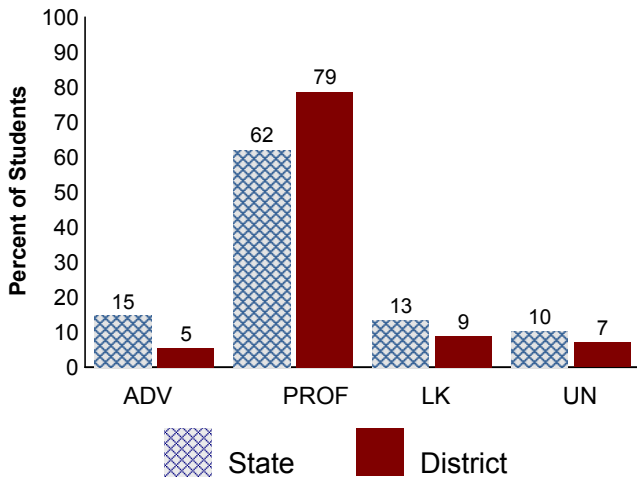
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

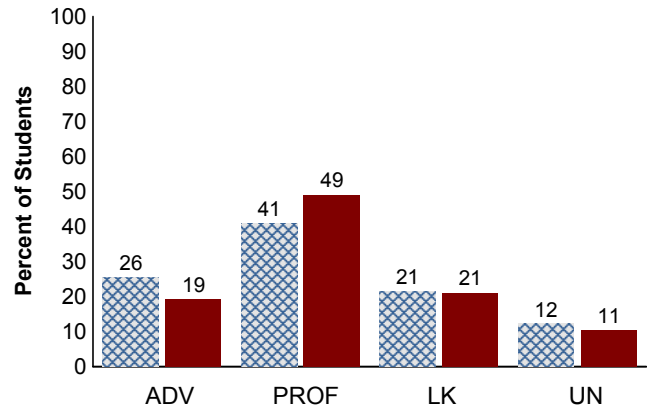
State and District Reading Results

All Students Tested



State and District Math Results

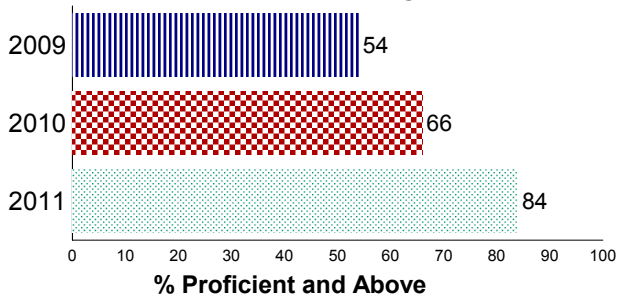
All Students Tested



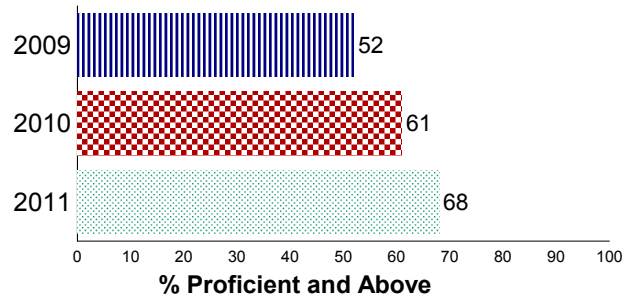
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WYANDOTTE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Grade 8

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	56	5	79	9	7	57	19	49	21	11
Amer. Indian	31	7	74	13	7	32	19	47	22	13
Asian	1	****	****	****	****	1	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	23	4	83	4	9	23	22	48	22	9
Female	23	9	87	4	0	22	27	46	18	9
Male	33	3	73	12	12	35	14	51	23	11
Econ. Disadv.	32	3	75	16	6	32	19	44	25	13
IEP Accom.	1	****	****	****	****	2	****	****	****	****
Regular Education	55	6	78	9	7	55	20	47	22	11
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.		****	****	****	****	8	----	----	----	----
IEP Accom.	9	22	11	67	0		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WYANDOTTE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

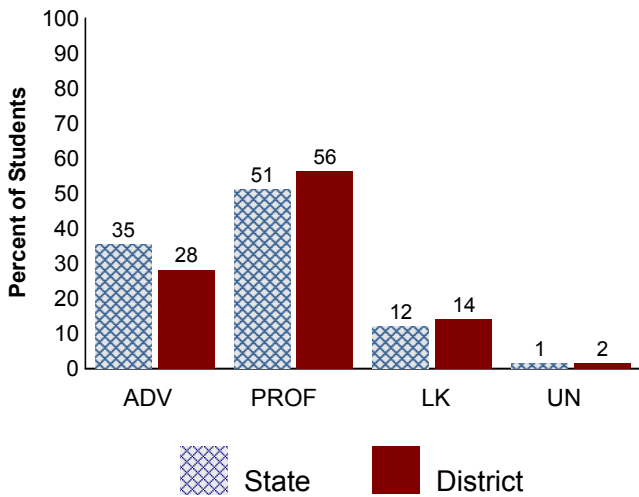
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

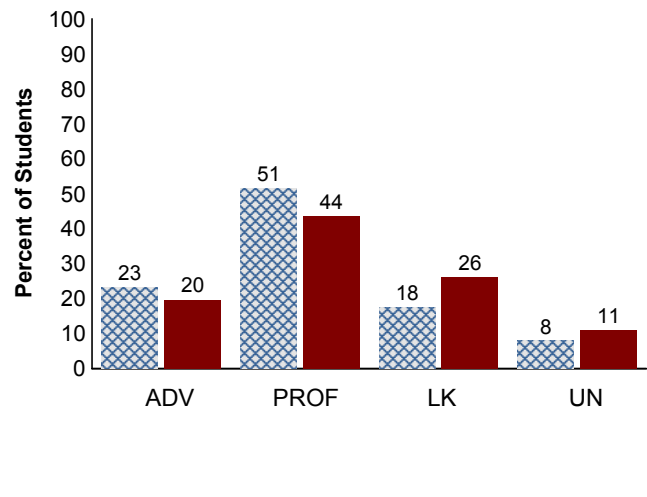
State and District English II Results

All Students Tested



State and District Algebra I Results

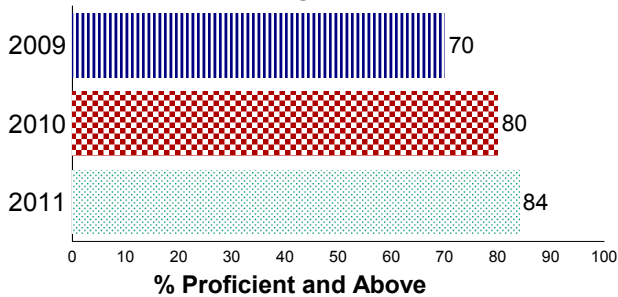
All Students Tested



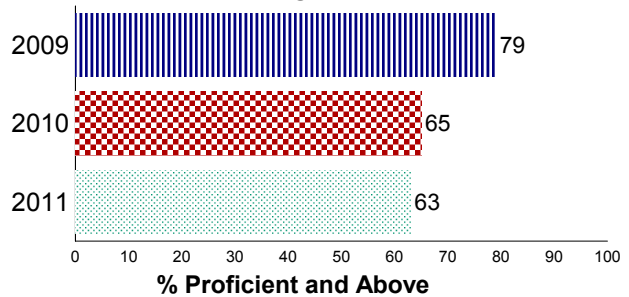
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WYANDOTTE PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

End of Instruction

District Results

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring										
All	64	28	56	14	2	46	20	44	26	11
Amer. Indian	29	24	59	17	0	20	30	40	25	5
Asian	2	****	****	****	****		****	****	****	****
Hispanic	1	****	****	****	****		****	****	****	****
White	31	29	58	10	3	26	12	46	27	15
Other	1	****	****	****	****		****	****	****	****
Female	35	49	46	3	3	21	38	33	19	10
Male	29	3	69	28	0	25	4	52	32	12
Econ. Disadv.	36	31	50	17	3	27	15	41	33	11
IEP Accom.	11	0	27	64	9	5	0	40	40	20
Regular Education	53	34	62	4	0	41	22	44	24	10
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	3	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	5	80	0	20	0	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

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Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	57	18	74	7	2
Amer. Indian	34	24	68	6	3
Asian	1	****	****	****	****
Hispanic	4	****	****	****	****
White	17	12	77	12	0
Other	1	****	****	****	****
Female	26	15	73	8	4
Male	31	19	74	7	0
Econ. Disadv.	38	5	84	8	3
IEP w/o Accom.	5	0	80	20	0
Regular Education	52	19	73	6	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	3	****	****	****	****
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	55	15	84	2	0
Amer. Indian	31	13	87	0	0
Asian	1	****	****	****	****
Hispanic	1	****	****	****	****
White	22	14	82	5	0
Female	22	18	82	0	0
Male	33	12	85	3	0
Econ. Disadv.	31	16	84	0	0
Regular Education	55	15	84	2	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	9	22	78	0	0
IEP Accom.	1	****	****	****	****
Grade EO1					
Results From The OCCT EO1 Spring					
All	48	25	56	6	13
Amer. Indian	22	27	59	5	9
White	25	24	52	8	16
Other	1	****	****	****	****
Female	25	32	52	4	12

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	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI Spring					
Male	23	17	61	9	13
Econ. Disadv.	26	12	65	12	12
IEP Accom.	5	0	60	0	40
Regular Education	43	28	56	7	9
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers