

WYANDOTTE PUBLIC SCHOOLS

5 South First Street, P.O. Box 360, Wyandotte, OK 74370

Troy Gray, Superintendent --- (918)678-2255

Steve Buckingham, High School Principal -- (918)678-2222 --Stacy Sloan, Middle School Principal

Carla Lyons, Elementary Principal -- (918)678-2299

Dear Parents and Community Members,

Wyandotte Elementary recently received a grade of "C" on the newly released grade card for the state. While a letter grade of "C" is considered average, we are working toward raising that grade. We do not accept that we are average. We believe our students are expected to know and be able to do more than ever. We accept that challenge.

While our overall student performance grade is a "C", we had already begun to implement several interventions. We have a reading specialist and a math coach who meet with teachers weekly to analyze student data in order to plan more effective instruction. There is a renewed emphasis on our Accelerated Reader (AR) program. We have improved communication with our parents through School Reach, our website, the mobile school application, and our Parent Teacher Organization. We have also Implemented Common Core Curriculum in grades kindergarten through 5th. This approach requires a new and deeper learning for both the teachers and the students.

Last but not least, we are piloting a new teacher evaluation system whereby teachers are required to demonstrate a level of competency necessary to hold themselves and their students to a new level of accountability. We believe all of these interventions will allow us to become college, career, and community ready.

We hope you will view these grades as a way to become more involved in Wyandotte Public Schools. Help us raise the grade together by taking the mission of educating children as a community approach. Where you see weak areas in student achievement or attendance, help us to shore up those areas by offering mentoring assistance. As always, we need volunteers to help in a classroom or in the media center at our school. Attend school functions. Communicate with us about your child's needs.

Together we can strive for excellence in all areas of education!

Carla Lyons
Principal

This 2012 report card is released in the initial phase of the A-F reform. No school identified under the new accountability system will face any new requirements than if they had been identified in the 2011-12 school year.

A-F Report Card

Grades PK - 5

58 1001 105

District: WYANDOTTE

School: WYANDOTTE ES

2012 Student Achievement (33%)¹

Subject	# of Students	Performance Index	Letter Grade
Reading	133	67	D
Mathematics	133	70	C
Science	58	100	A
Social Studies	58	56	F
Writing	54	79	C
Overall 2012 Student Performance Grade	436	72	C

Overall Student Growth (17%)²

Subject	# of Students	Performance Index	Letter Grade
Reading	92	64	D
Mathematics	90	64	D
Overall 2012 Student Growth Grade	182	64	D

Bottom Quartile Student Growth (17%)³

Subject	# of Students	Performance Index	Letter Grade
Reading	***	***	***
Mathematics	***	***	***
Overall Bottom Quartile Growth Grade	46	28	F

Whole School Performance (33%)⁴

Subject	# of Students	Performance Index	Letter Grade
Student Attendance Rate		95.6%	A
Dropout Rate			N/A
Bonus			
School Climate Survey	Y		
Parent & Community Engagement	Y		
Advanced Coursework	N		
Overall Whole School Performance			A
FINAL GRADE		2.15	C

C

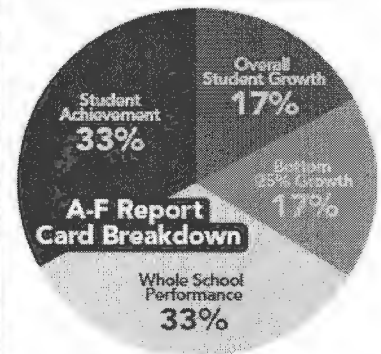
2.15

GPA

School Performance Grading Scale

How is overall GPA (grade point average) determined for a school?

GPA Range	Letter Grade
3.75 - 4.00	A
2.75 - 3.74	B
1.75 - 2.74	C
0.75 - 1.74	D
Below 0.75	F



¹ 2011 Performance: 33% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through twelve (12).

² Overall Student Growth: 17% of the grade is based on annual student learning gains as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 17% is based on the growth of the bottom 25 percent of students as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests for the lowest 25 percent of students in the school.

⁴ Whole School Performance: 33% of the final grade is based on whole school improvement, based on a variety of factors including attendance, dropout rate and parent & community engagement.

•Reading or math percent tested less than 95%. School letter grade dropped one letter grade.

••Reading or math percent tested less than 90%. School letter grade automatic F.

*** Insufficient number of students' scores to display results.