



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

WYANDOTTE HIGH SCHOOL (9-12)

WYANDOTTE PUBLIC SCHOOLS

Post Office Box 360, Wyandotte, OK 74370

Telephone: (918) 678-2255

58-1001-715 1225

Message from the Principal:

I would like to thank you in advance for looking over the Wyandotte HS Profile from the Office of Educational Quality & Accountability. The school profile can be viewed on our website www.wyandotte.k12.ok.us. The profile information reported is from the 2016-2017 school year. As you look at the information please note that 100 percent of Wyandotte HS students complete the Regent's College-Bound curriculum. In addition to our regular course offering listed on the profile we offer 19 college credit hours on our campus each year. As you compare the test scores, please keep in mind that our 10th graders were the only group tested and were tested with new, more rigorous state standards. The staff at Wyandotte HS will remain committed to providing a quality education for all groups of students. Let me take this opportunity to again thank all of you for continued support of our school, staff and especially your students. If you have questions regarding any information contained in the profile report, please don't hesitate to call our office at 918-678-2222 or email me at sbuckingham@wyandotte.k12.ok.us.

Sincerely,

A handwritten signature in black ink that reads "Steve Buckingham".

Steve Buckingham

Principal

Wyandotte High School



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Community Characteristics

Community Group

F2

About this District:

WYANDOTTE

Square Miles Covered by District: 112

Number of School Sites in District: 3

Telephone: (918) 678-2255

P.O. Box 360

Wyandotte, OK 74370-0360



County: OTTAWA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	46.8%	50.1%	50.2%	49.4%
Black	1.3%	0.4%	3.8%	8.8%
Asian	1.7%	1.1%	0.5%	2.3%
Hispanic	2.6%	2.2%	8.1%	16.8%
Native American	41.3%	37.0%	30.4%	13.9%
Two or More Races	6.4%	9.3%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$23,938	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	64.3%	66.0%	74.8%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	4,297	3,831	7,555
% of Population under 18	DNS	23.0%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	70.9%	64.7%	65.2%
Average Household Income	DNS	\$52,005	\$54,523	\$65,458
Median Household Income	DNS	\$40,635	DNS	\$48,038
% of Population below Poverty	DNS	17.4%	19.1%	16.5%
Unemployment Rate	DNS	7.9%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	16.0%	15.6%	12.7%
H.S. Diploma Only	DNS	34.3%	39.4%	31.6%
Some College Education but No Degree	DNS	24.5%	22.3%	23.7%
Associate's Degree	DNS	10.3%	6.9%	7.4%
Bachelor's Degree and Above	DNS	14.9%	15.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.3%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.1	9.8	9.1	9.6
Mobility Rate (Incoming Students)	2.6%	6.1%	8.1%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	8.1	11.6	20.1	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	39.2	93.1	221.0	183.2
Parents Attending Parent/Teacher Conference	36%	74%	70%	73%
Patrons' Volunteer Hours per Student	0.7	0.6	1.7	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	235	838	704	1,279
Average Enrollment throughout the Year (ADM)	227	817	697	1,267
% of Students Identified as Gifted/Talented	DNS	4.7%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	16.2%	15.0%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.1	51.9	41.8	67.8
Average Salary (w/ Fringe)	\$45,708	\$45,485	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	35.4%	23.1%	25.5%	25.6%
Average Years of Experience	10.3	11.1	13.9	12.4
Special Education Teachers (FTE)	1.3	4.0	3.8	8.2
Counselors (FTE)	0.4	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.6	2.1	3.0	6.3
Administrators (FTE)	1.0	4.0	4.0	6.4
Teachers per Administrator	19.4	14.0	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$73,691	\$76,226	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	48.1%	48.1%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	6.6	8.1
Science	7	7.0	5.6	6.2
Mathematics	6	6.0	5.5	5.7
Computer Education	4	4.0	2.8	3.1
Social Studies	5	5.0	6.1	6.8
English Language Arts (ELA)	4	4.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	16	16.0	13.7	15.5
Total Number of Courses Offered	52	52.0	46.5	52.9

Sources of District Revenues (All Funds)

District		25.5%	31.0%	40.5%
County		1.7%	2.2%	2.7%
State Dedicated		8.1%	9.2%	7.3%
State Appropriated		50.1%	42.5%	38.2%
Federal		14.5%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$4,191	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	3.1%	\$225	2.7%	\$221	3.7%	\$280
Student Support	5.0%	\$368	6.4%	\$522	7.0%	\$539
School Administration	5.2%	\$379	5.7%	\$463	5.8%	\$443
District Administration	2.8%	\$209	4.2%	\$340	3.0%	\$232
District Support	19.0%	\$1,399	16.8%	\$1,364	17.6%	\$1,350
Other	7.8%	\$573	9.8%	\$797	9.3%	\$710
Total		\$7,344		\$8,121		\$7,658
Debt Service in Addition to Above		\$272		\$517		\$947

◆ Data Not Shown (DNS) ◆

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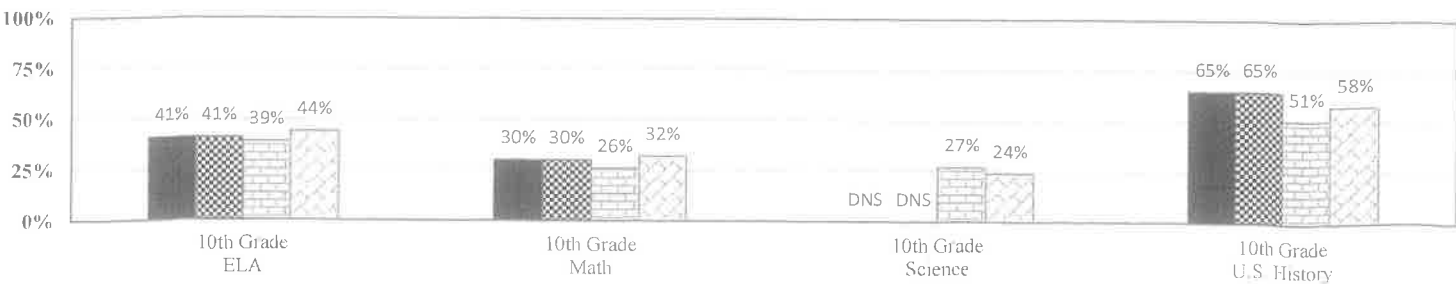
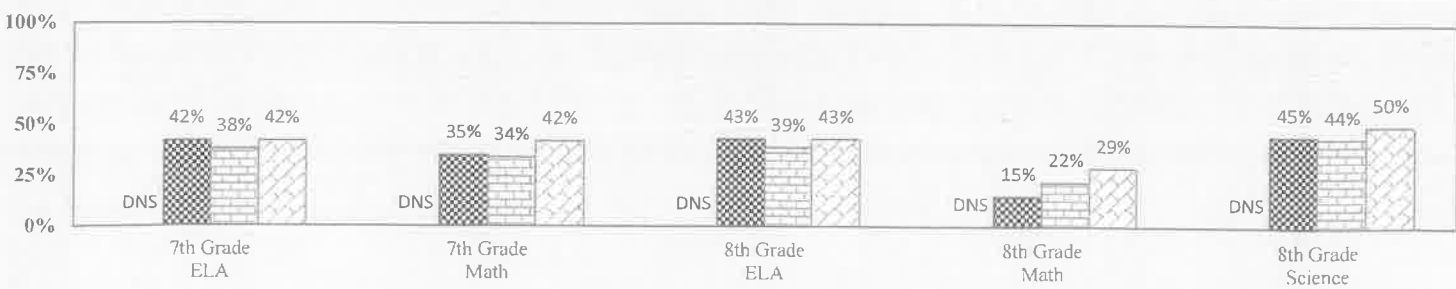
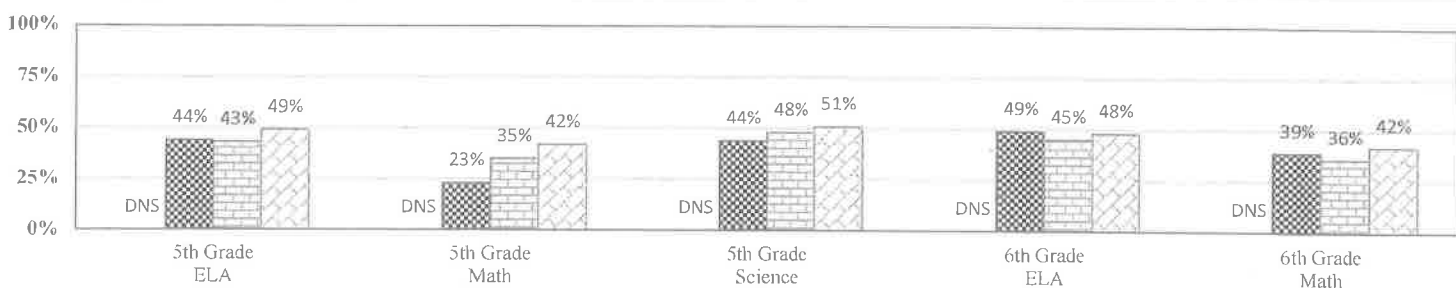
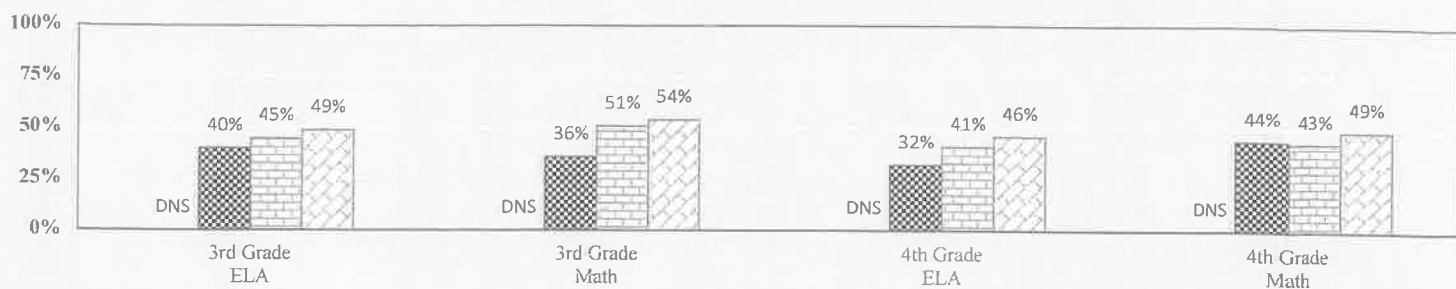
(3) No Valid Data to Complete Calculation

2016-17 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

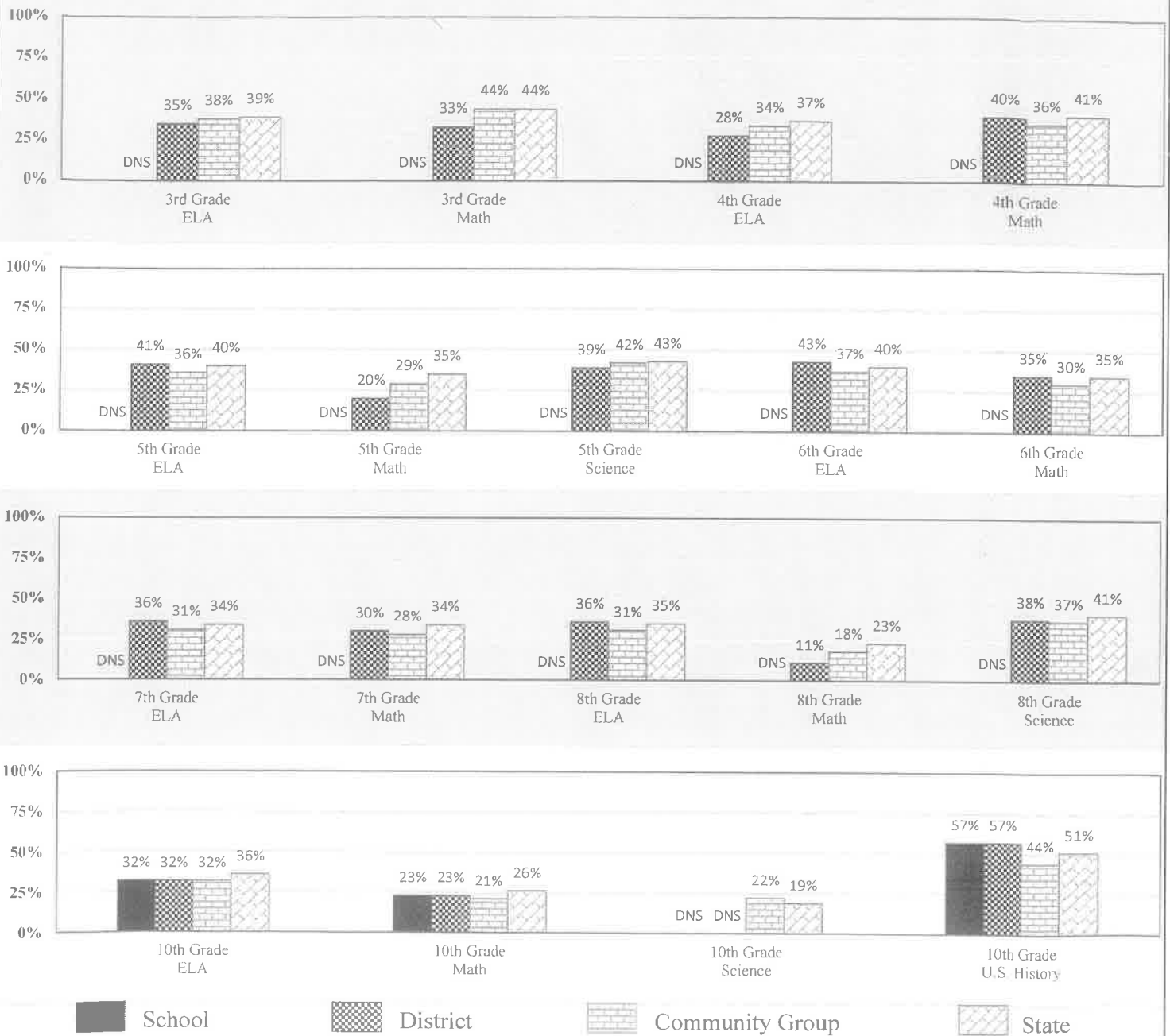


School
 District
 Community Group
 State

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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	98.3%	98.3%	97.4%	96.8%
4-Year Dropout Rate of the Graduating Class	6.3%	6.3%	5.4%	9.2%
Average GPA of HS Seniors	2.9	2.9	3.1	3.1
Average ACT Score (Based on the Highest Score)	19.3	19.3	18.4	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	10.2%	10.2%	18.5%	13.3%
Out-of-State College-Going Rate	13.0%	13.0%	5.3%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	23.8%	23.8%	42.3%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	36.1%	36.1%	46.8%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	85.3%	85.3%	73.2%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	9	9.0	9.6	12.4