



**WYANDOTTE PUBLIC SCHOOLS**

**5 South 1<sup>st</sup> Street, PO Box 360, Wyandotte, OK 74370 (918) 678-2299**

**Troy Gray, Superintendent**

**Steve Buckingham, High School Principal   Stacy Sloan, Jr. High Principal   Carla Lyons, Elementary Principal**

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To all Parents and/or Guardians,

We at Wyandotte Middle School have been working hard to continue to help our students grow academically. Receiving the grade in the A-F Report Card this November was a disappointment but not a surprise, as we have been tracking our students since they started school. Through our self-evaluation we have found ways to help in the areas of need.

Tutoring is available for all students before school, after school, and at lunch. We strongly encourage tutoring because students receive more one on one personalized help in areas that they are struggling with. ZAP, zeros aren't permitted, is also still used at lunch to help students who did not finish an assignment either by choice or chance.

An evaluation system that we have purchased to help with individualized learning is NWEA, Northwest Evaluation Association, which is a computer based test that shows results of the student's individual scores in Reading, Math, and Language Arts. We will monitor progress towards grade level outcomes.

In looking at ways to improve, we noticed motivation seems to be an area of need. We have implemented a couple of ideas to help. There is now a student of the month who is nominated by fellow students or teachers and is voted on by the teachers. In the middle school hall we also have a wall dedicated to student's achievements. We are working really hard to help our middle school to grow and continue in their education.

We are continually striving to make sure your children get the best education to help them succeed in life. Thank you for allowing us the privilege to educate your child. They deserve only the best and that is what we plan to give them.

Sincerely,

Mrs. Sloan  
Middle School Principal

# A-F Report Card 2012-2013

Grades 06 - 08

District: Wyandotte

58 I001 505

School: Wyandotte MS

# F

# 58

## 2013 Student Achievement (50%)<sup>1</sup>

Subject	# of Students	Performance Index	Letter Grade
Reading	182	49	F
Mathematics/Algebra I	180	40	F
Science	54	44	F
Social Studies/Geography/US History	***	***	***
Writing	55	47	F
<b>Overall 2013 Student Performance Grade</b>	<b>471</b>	<b>45</b>	<b>F</b>

## Overall Student Growth (Progress Towards Proficiency) (25%)<sup>2</sup>

Subject	# of Students	Performance Index	Letter Grade
Reading	159	58	F
Mathematics/Algebra I	161	51	F
<b>Overall 2013 Student Growth Grade</b>	<b>320</b>	<b>55</b>	<b>F</b>

## Bottom Quartile Student Growth (Progress Toward Proficiency)(25%)<sup>3</sup>

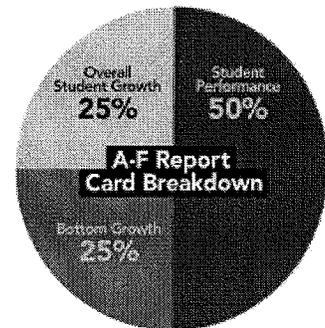
Subject	# of Students	Performance Index	Letter Grade
Reading	39	54	F
Mathematics/Algebra I	40	40	F
<b>Overall Bottom Quartile Growth Grade</b>	<b>79</b>	<b>47</b>	<b>F</b>

## Bonus Points (Maximum 10 Points)<sup>4</sup>

Category	Points Earned
Attendance Rate	6
Dropout Rate	2
Advanced Coursework	2
<b>Total</b>	<b>10</b>

## School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F



**FINAL GRADE**

**58 F**

<sup>1</sup> 2013 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

<sup>2</sup> Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

<sup>3</sup> Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

<sup>4</sup> Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

\*\*\* Insufficient number of students' scores to display results.

**Note:** If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.